

# KG3 Monthly Module October 2018

## By the end of October, KG3 students will have achieved the following:

# I. Language Arts: English

# a) Oral Language & Vocabulary:

- Recognize parts of a book: front cover, back cover, title, author, illustrator and photographer
- Understand and differentiate between a fantasy story and a real one
- Identify story structure: beginning, middle and end
- Understand main details in a story

## ☐ Stories we enjoyed listening to:

First Day at School- What Is Science? From Caterpillar to Butterfly- Atlantic-I like My House- Play! Said the Bear.

# b) Phonological Awareness:

- Blend and decode beginning sounds: g, r, d, i
- Blend beginning and ending sounds with the short vowels i, a
- Recognize and use uppercase and lowercase letters

#### c) Songs:

- The Line up
- The Months Song
- Funny Little Caterpillar
- The Days of the Week

#### **II. Mathematics:**

- Recognize 1, 2, 3, 4, and 5 in different arrangements
- Read and write 0 to 5
- Count numbers to 5
- Greater than/Less than/Equal
- Compare groups to 5 by counting
- Compare numbers to 5

#### III. Science:

- Identify the different parts of plants
- Understand the life cycle of plants, butterflies, and frogs

# **IV. Sports:**

- Discover the equipments.
- Practice various movements and directions.
- Walk (slowly/fast), run, race, and stop at a certain signal.

# V. Psychomotor skills:

• Activities with hardware and spatial framework.

#### VI. Arts:

• Drawing lines (vertical/horizontal/zigzag/oblique) using different colors

#### VII. Music:

- Recognize sounds/noises produced by the body
- Imitate familiar noises/ sounds at home and in the classroom

# VIII. Religion:

- The Sign of the Cross
- The Genesis
- Adam and Eve
- Samuel

# IX. Dance:

- Circular/ round dance
- Close and open the circle
- Jump on the line.

The line up	Thank you
Oh, we are walking	Thank you God, for the world so sweet.
Down the hall	Thank you God, for the food we eat.
We're standing	Thank you God, for the birds that sing.
Straight and tall	Thank you God, for everything.
Everybody's lips	
Are closed	
And our eyes are opened wide.	
And when we walk	
We don't talk	
And when we walk	
We don't talk	
We are looking straight ahead	
And we listen to what's said.	
Days of the Week	Months of the Year
Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, Sunday The days of the week.	January, February, March, April, May, June, July, August, September, October, November, December These are the months of the year.
Funny Little Caterpillar	
Funny little caterpillar	
crawling on the ground.	
Funny little caterpillar	
nowhere to be found.	
Though we've looked and looked	
and hunted everywhere around!	

# FLE (Français Langue Etrangère )

# a-Langage :

Règles de vie L'hygiène

Les copains

la famille

Vivre ensemble c'est quoi?

# b-Phonétique:

Verbaliser

Oraliser / Répondre à son prénom/nom/

Présent(e)

Savoir se présenter :

-Je m'appelle...

-J'ai... ans

Découvrir le phonème et le graphème du [i]-i

Activités ludiques autour du son [i]

#### c-Ecriture:

Reconnaitre/ Identifier prénom & nom (cursive)

Identifier et tracer la lettre « i »

#### d- Chants/ comptines:

Les jours de la semaine Les mois de l'année Quand je vais à l'école Les bêtises à l'école

#### e- Contes:

Rosetta Banana

Mr Bout de bois

Le petit ogre veut aller à l'école.

الصّف: الرّوضة الثّالثة

ماذا تعلمت هذا الشهر؟

المحور: التّعارف - أسرتي وبيتي - مدرستي.

المحادثة و المشاهدة: التّعارف – في بيت سارة – مع الماما – في الصّف.

القراءة :الصّوت " ا " " رَ "- " را "- " دَ "- " دا "- " و " - " رُ " - " رو " .

المحفوظات:

حقيبتي

تكتك تكتك يا عصفور.

حقيبتي رفيقتي في البيت و المدرسة لأنّني أحببتها أسميْتُها صديقتي.

تكتك تكتك يا عصفور غ شبّاكي لِف و دور وعّيني غ مدرستي حتى لاقي معلمتي وإدرس بِكتابي الزغتور تكتك تكتك يا عصفور